



January, 2013

Organisation Mondiale pour l'Éducation Préscolaire
World Organisation for Early Childhood Education
Organización Mundial para la Educación Preescolar
www.omep.org.gu.se

OMEP World Project on Education for Sustainable Development (ESD)



Part 3 *Intergenerational* *Dialogues for ESD*

Guidelines for Part 3 of the OMEP ESD Project

In this third part of the project, we broaden the perspectives beyond the preschool/school. In Part three, children and teachers are asked to engage in intergenerational dialogues around three specific goals for a sustainable lifestyle.

Such dialogues can bring mutual benefits for the young children and their teachers and caregivers, based on the local context and including indigenous and traditional knowledge. The goals for Part 3 are chosen because we know that these kinds of activities involve all three dimensions of ESD (social-cultural, environmental and economic) as well as empowerment for the participants. We ask you to choose one (or more) of the goals for Part 3 and work together with the children to reach them.

1st step

Together with children, choose one (or more) goal mentioned below and start discussing with them about how they understand the chosen topic.

How do we use plastic? (Goal nr 1)

Where does the food come from? (Goal nr 2)

How do you play with toys and with other children? (Goal nr 3)

2nd step

Encourage the children to think about how it is now and how it was before (in previous times) and come up with questions to ask people of the grandparent generation to collect more precise information. Support the curiosity of children by helping them to formulate their own questions for the intergenerational dialogues. Below are just some examples of opening questions for grandparent generation:

Goal nr 1

- How did you bring water and carry water before there were plastic bottles?
- What did you use instead of plastic bags?
- Do you have any suggestions about how we may reduce the use of plastic?

Goal nr 2

- Did you have a garden at home? What did you grow there?
- How do you start a garden, what tools and resources are needed?
- Can you help us?

Goal nr 3

- What types of games did you play when you were a child?
- Do you remember any specific toys?
- Are there any traditional games and play that you can tell about?

You can either encourage children to ask their grandparents at home and bring their ideas back to preschool setting

or you can organize a visit of somebody from older generation to come and discuss with children collectively

or you can organize for groups of children to go to homes for older people to pose their questions

or you can do any combination of these activities.

But in all cases you should document a precise list of the children's questions and the answers they get, maybe with illustrating children's drawings.

Finally, add your own grown-up comments and points of view.

3rd step

Discuss with the children the result of their explorations and investigations, the different answers they have got. Compare their new knowledge with their daily life. Based on the ideas from the children come to action and prepare activities or a local project in order to reach one (or more) of the ESD goals:

Reducing the number of plastic bottles and plastic bags used in the preschool/school and at home. (Goal nr 1)

Creating a new garden in the neighbourhood to produce food. (Goal nr 2)

Establishing a network of friends, starting by the exchange of games and traditional play by reaching out to children in another preschool/school in your community or somewhere in the world. (Goal nr 3)

4th step

Write a short report about your project/ activities. Describe the start and development of the chosen project, its aim, the way in which children and adults participated in it.

Please provide complete information on:

- ***Intergenerational dialogues (list of questions and answers)***
- ***Follow up discussions in the preschool/school (notes and comments of the teacher)***
- ***Description of activities or local project and its results.***

Please note,

The reports from the local projects cannot be longer than **10 pages**, and you must choose among all your photos and illustrations and add no more than **5 pictures**. This will enable sharing the reports and not overloading the e-mail systems. **These reports are to be sent to the national project leaders no later than April 30, 2013.**

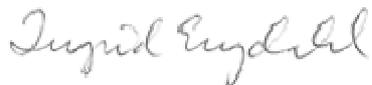
Timetable

January, 2013 The start of local projects

Jan – April Intergenerational Dialogues and local projects are carried out
End of April Local reports are sent to national project leaders
End of May National reports with chosen examples are to be sent by the national project leaders to the World project coordinators at the end of May.
(Guidelines for the national reports will be sent out later)

July, 2013 Presentations and discussions at the OMEP World Assembly and World Congress in Shanghai, China.

Project Coordinators



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